

## Some statistics:



- Researchers found that the strongest factor affecting pupils' science scores is reading comprehension (EEF, 2017)
- Reading improves teenagers' vocabulary by 26% regardless of background (Centre for Longitudinal Studies, November 2017)
- At age 14, children who enjoy reading on average have a better reading age compared to children who don't read of 3.3 years.
- Reading for pleasure has been revealed as the most important indicator of the future success of a child. Reading independently is a more important indicator of success than socio-economic/educational status of parents (OECD/PISA 2009)
- There is a significant correlation between student reading ability and performance at GCSE level.



# Parent Meeting Introduction to Read Write Inc.



Teach a child to read and keep that child reading and we will change everything.

**And I mean everything.**

*Jeanette Winterson*



At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

Five books a day - 1,483,300 words

*Science Daily (2019)*

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>

# What is phonics?

Sounds (graphemes)

m a t

mat

sh i p

ship

demonstrate, containing, roamed, trivial, injured,  
whimper



# Progress groups

Group children by phonic stages.

Teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading and fluency.

# One-to-one tutoring – ‘keep up, not catch up!’



**Make friends with Fred!**



Speedy sounds + Fred =  
decoding



+



# Speed Sounds Set 1



Maisie, mountain, mountain



Around the apple and down the leaf



Slither down the snake



Around the dinosaurs bottom and up to his neck



Down the tower, across the tower



Down the insects body and a dot for his head.



Down Nobby and over his net



Down the pirates plait and around the pirates face



Round the girls face, down her hair and give her a curl



All around the orange



Curl around the caterpillar



Down the kangaroo's body curl his tail and leg



Down and under the umbrella, up to the top and down to the puddle



Down the laces, over the toe and to the heel






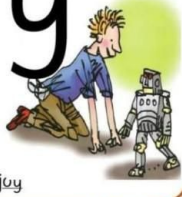
Down the stem and draw the leaves

# Pure Sounds ([ruthmiskin.com](http://ruthmiskin.com))



# Speed Sounds Set 2

## Set 2 Speed Sound Map

<p>ay</p>  <p>may I play?</p>	<p>ee</p>  <p>what can you see?</p>	<p>igh</p>  <p>fly high</p>	<p>ow</p>  <p>blow the snow</p>
<p>oo</p>  <p>poo at the zoo</p>	<p>oo</p>  <p>look at a book</p>	<p>ar</p>  <p>start the car</p>	<p>or</p>  <p>shut the door</p>
<p>air</p>  <p>that's not fair</p>	<p>ir</p>  <p>whirl and twirl</p>	<p>ou</p>  <p>shout it out</p>	<p>oy</p>  <p>toy to enjoy</p>

Ms CM Eksteen

# Writing with the simple code

Write a wanted poster


















**Wanted:**  
**Red Hat Rob**







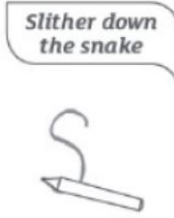



Hee has a red hat.  
Hee has a blue jacket.  
Hee has a I Patch.  
Hee is food. Hee has a  
fether in his hat.  
Hee is vishous. Hee has  
a sword. Hee has a  
a n g r e e f a s. Hee sor  
a cash box and  
wantid to get it.



# Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy			
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

# Set 1 Speed Sounds

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
<p>s (stretchy - see p.34)</p>	 <p>Keep your teeth together and hiss</p>	 <p>Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun</p>	 <p>Draw the snake on the board, then write s next to it.</p>	 <p>Spot the new sound in the pack</p>			 <p>Select 3 sounds you have taught children so far.</p>	 <p>s-a-dsad s-a-t sat s-i-t sit</p>

# Virtual Classroom



# Teach spelling using Fred Fingers



## Three reads

1. Read every word **accurately**.
2. Read more words **'at a glance'**.
3. Read the whole story accurately, fluently and with a **storyteller's voice**.

# Red Words

I

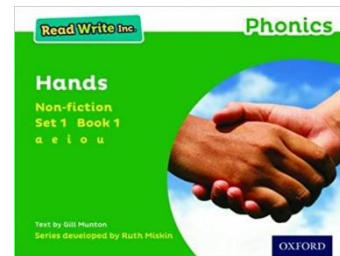
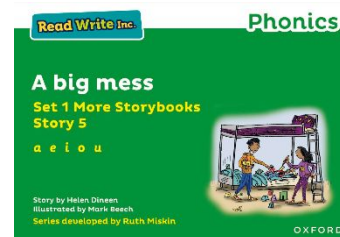
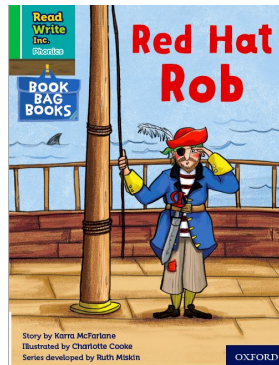
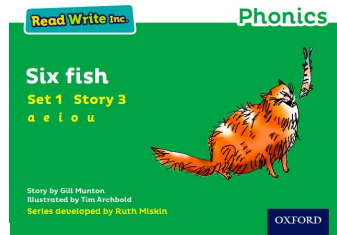
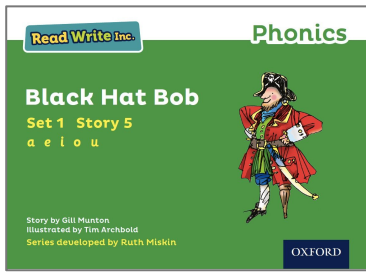
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

# What books will children bring home?

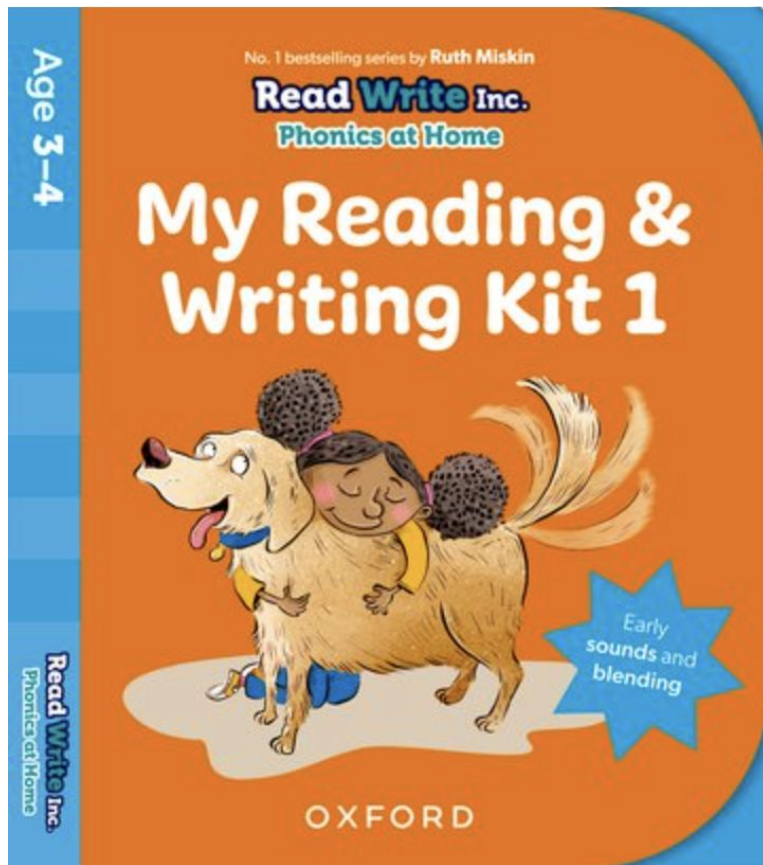


- Green Set 1 Storybook 5 Black Hat Bob**  
Practice reading at home with this phonically decodable ebook from Read Write Inc. Phonics, Speed Sounds: all of Set 1, Focus: a e i o u.  
[View Phonics Green](#) [View Storybook](#)  
[Open eBook](#) [Open quiz](#)
- Phonics Practice at Home Green Quiz 5**  
Phonics Practice at Home quizzes are designed to reinforce the Speed Sounds lessons and Storybook reading activities that have taken place at school. Green Quiz 5 is suitable for children who are currently reading Green Storybook 5, Speed Sounds Focus: all of Set 1, Set 2 (a e i o u), Word Focus: Green Speeds Green Words, Set 2 Phonics Green Words, Set 1 Multi-syllabic Words, Red Words.  
[View Phonics Green](#)  
[Open](#)

Link book  
Share a story  
Fact finder

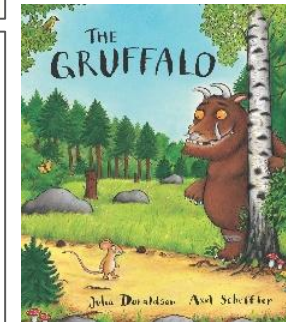
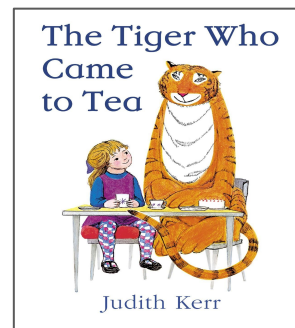
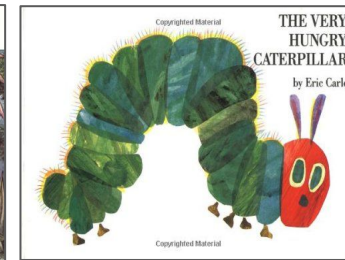
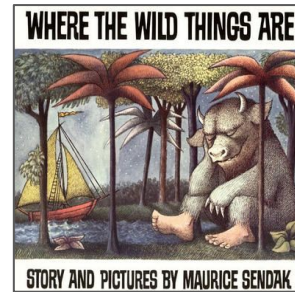
**Read Write Inc.**

# My Reading and Writing Kit

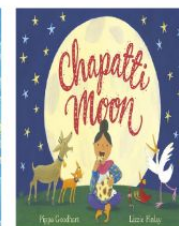
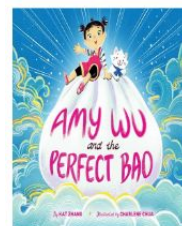
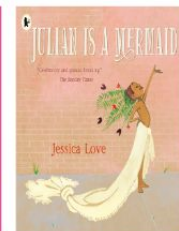


# Choose the best stories for your storytime

Old and gold



New and bold



**Read Write Inc.**

# Talk with children

Cooking:


ingredients, heavy, light, knead, yeast, dough, temperature, moisture, creamy, whisk...

Walks:


narrow, wide, curved, symmetrical, mottled, speckled, spiky, sharp, thorn...

# What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.




Learning to read at home



### Parents, carers and families

We support our schools to work in partnership with you at home. This includes books for home reading, information booklets and a Virtual Classroom with films for children to practise.



Using the Virtual Classroom

See how to support your child at home with our Virtual Classroom.

### Films


These 17 films show you step by step how to teach children to read and write with Read Write Inc. Phonics.

If your child is in a school that teaches Read Write Inc. or if you have bought a parent pack, the films will help you and your child practise together at home.



If you have a question, please get in touch via our [Facebook](#) or [i8](#) pages and subscribe to our [YouTube](#) channel.

Parent and carer films 17 Videos

- How Read Write Inc. phonics w... 2:47
- Understanding how phonics wo... 2:58
- How to help your child learn th... 2:45
- What to expect from the phonic... 1:52
- Parents: how to listen to your c... 2:25
- Why read to your child? 2:08
- 18 things to think about when... 7:04



What is Read Write Inc. Phonics?

Watch on  

### Home reading guidance documents

- Parent FAQs
- Handwriting phrases
- Fred Games
- List of Read Write Inc. reading books



# Online resources available

Ruth Miskin Families Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

# Parents carers and families webpage



Any questions?





Reading feeds the imagination. It expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

*Michael Morpurgo*