



Meet the Teacher

Year 1 September 2025

Mission Statement

With Jesus, We Love, We Learn, We Pray.
Together, we grow Our School each day.



Our Vision and Ethos

We aim to instil a love of learning, with Christ at the centre of all we do.

Guided by the principle of 'En Magna Constantia'—In Great Constancy—we lay the foundation for a lifelong journey of discovery. We inspire resilience and independence in our learners, encouraging them to remain steadfast and always strive to reach their full potential, no matter the challenges they face.

Our Gospel Values

Love Learn Pray



Staff

Kingfisher Class:

Teacher: Miss Reeves

Learning Support Staff: Mrs Mary



Heron Class:



Teacher: Mrs Warman (Mon, Tues)

Mrs Davis (Wed, Thurs, Fri)

Learning Support Staff: Mrs Wootten

Miss Karnham, Mrs Pormell, Miss Clibbon -
additional learning support.



Punctuality

- Classroom doors are open 8.30am. Please make sure your child arrives promptly for early morning activities.
 - After 8.45am **take your child to the office to be registered.**
 - **Urgent messages** can be passed to the member of staff at the gate or the school office.
 - Handwriting begins at 8:45.
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Keeping you updated

- There is a weekly school newsletter
Please check emails.

 - There will be no tapestry for parents this year
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School Uniform

- Daily uniform

- ★ Red T-shirt with logo
- ★ Red Jumper or Cardigan with logo
- ★ Grey skirt, pinafore dress, trousers or shorts (in summer)
- ★ Red & White checked dress (in summer)
- ★ White or grey socks/tights
- ★ Black closed toe shoes (No laces!)



- Small stud earrings only



- Long hair must be tied up

- Hair accessories must be white and/or red

- Please ensure ALL uniform is labelled **CLEARLY** so that your child can read it.
Including coats and shoes



PE Uniform

- ★ Red Shorts
- ★ White T-Shirt with logo
- ★ Black VELCRO plimsolls (no laces!)



NO EARRINGS OR JEWELRY

Children must wear their PE kit to school on Mondays.



School Bags

Red School bags only



Reading folders must be brought into school everyday please.

Inside here will be:

- RWI book bag book
- Reading record diary
- Spelling/kirfs books
- Link book/Library Book
(Share a story/Fact Finder)





Photographs

Please be mindful....

We ask that if any other children can be seen in the picture then please do not put them onto social media sites.

We are permitted to take photos of your child for promotional purposes, unless you tell us otherwise.





Settling in

The first half term

The children will be transitioning into Key Stage 1

- Becoming familiar with new teachers
- Learning new routines & classroom expectations
- Moving from group work to whole class lessons writing in books

We will be

- Getting to know the children
 - Assessing against Key Stage 1 objectives
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Curriculum

In Key Stage 1 the children will experience a broad curriculum. English, Maths & Science are core subjects.

They will also have lessons in:

Religious Education

Art

History

Computing

Geography

PE

Design Technology

Music

PSHE

Enhanced provision will be used.



Religious Education

As a Catholic School a minimum of 10% of our curriculum time is devoted to Catholic Education.

We are now using The Religious Education Curriculum Directory “To know you more clearly”.

The aim of the new Curriculum is:

to form its pupils in the virtues that will foster their life in Christ and assist them to serve the Church and society



Religious Education

The curriculum follows the liturgical year, with each year group studying 6 branches at an age appropriate level.

As the branches are revisited in each year group the children develop a deeper understanding.

The six curriculum branches are:

- creation and covenant,
- prophecy and promise,
- Galilee to Jerusalem,
- desert to garden,
- to the ends of the Earth,
- dialogue and encounter.

There is an increased focus on children knowing and understanding scripture and prayer.



Phonics & Reading

- Daily lessons of the Read, Write Inc programme
 - 45 common exception words, read & spell
 - All year 1 children are required to take a phonic screening check early June
 - More information given closer to the time
 - Further information about how we teach phonics and reading is in the pack.
 - Please ensure you write in the reading record diary every time you hear your child reading.
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Phonics & Reading

- Your child will be expected to read their RWI book via the eBook Oxford Owl library each week. Please encourage this. It is allocated every Monday and your child will have read this book already in their phonics/reading lessons. Log in details are in their reading records.

OxfordOWL Help

Login

Please select your user type.



Students Teachers Parents

Class or student username

Password

Log in



English

The children need to form their letters and numbers correctly, ensuring they are sized and positioned correctly on the line.

Before we begin to learn about different text types the children learn the structures of sentences through writing simple stories.

Through this they become secure in:

- writing a sequence of sentences (4 or more),
 - leaving finger spaces,
 - using a full stop,
 - knowing to use capital letters at the start of sentence, for names of people, places, days of the week and months of the year.
 - Using phonics to support spelling
 - Spelling common exception words correctly
 - Checking and correcting their work.
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KIRF'S & Spellings

KIRF'S - Key Instant Recall Facts

There are key facts that children need to know to **automaticity** in order to help them calculate fluently in lessons and develop deeper understanding. Each half term these are sent home for parents to work on with their child. We will also be working on these in school too.

Spellings

These will be a mixture of common exception words, words with phonic sounds we have been learning or have previously learnt that need to be practised or topic words. Dictation is used for spelling tests.



Maths

We are trained by the National Centre for Excellence in Mathematics for Mastery in Maths.

Concrete - using physical objects eg counters, cubes

Pictorial - using pictures, visual representations and beginning to record in books

Abstract - applying maths to solve 'real' problems, written methods, recording work, explaining thinking

Year 1 spend a long time on numbers to 10

Numbers to 10 form the basis of our whole number system children must have a strong sense of this and be able to confidently use them in different ways e.g *recall all bonds of 10*

Number is heavily weighted in Year 1

number underpins every area of maths

With firm foundations in number children will move faster and more easily through other areas



Forest School

- Children will be accessing Forest School over the course of the year.
(on school grounds)
 - Your teacher will let you know when it will be your child's turn.
 - Appropriate clothing according to the time of year is needed;
 - The children will wear their school uniform,
 - Waterproof trousers and a rain jacket are provided but this is to be worn over the top of a warm coat in winter.
 - Gloves, hat and scarf in cold weather
 - Wellington boots are needed all year round
 - Sun cream and sun hat in warmer weather
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Additional Support

- Please talk to us if you have any worries, concerns or problems
 - Learning mentor - Mrs Syms
 - Supports children & families for as long as needed
 - Friendship groups
 - Behaviour
 - Listening
 - Taking turns
 - Emotional support eg. separated families, bereavement
 - Self esteem/confidence
 - Chaplain -Mrs Cassar
 - supports the spiritual, emotional, and pastoral wellbeing of students and staff, often through activities like collective worship, prayer, and reflection
 - Teaching Assistants
 - Additional curriculum support
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Home Learning

Phonics

QR codes will be sent home throughout the year. These do not need to come back to school. Please support your child at home by accessing these regularly.

Reading books

Read the RWI book bag book 3 times each week on
The eBook library.

Read the other books as much as you can.

Spellings

Practise using Look Say Copy Cover Spell Check
More information in spellings pack

KIRFS

Advice for home is on the KIRFS sheet

Handwriting

Large physical activity:

Swimming, cycling, running,
scooters etc

Small physical activity:

Threading, sewing, chalk on
floor, painting, colouring in
etc.



Thank you!

Thank you for coming

We look forward to working with you!

