



WELCOME TO OUR NURTURING  
SCHOOL COMMUNITY



# Welcome to St Anne Line Catholic Infant School and Nursery

With Jesus, We Love, We Learn, We Pray.  
Together, we grow Our School each day.



## Our Mission

**With Jesus, We Love, We Learn, We Pray.  
Together, we grow Our School each day.**



## Our Vision

We aim to instil a love of learning, with Christ at the centre of all we do. Guided by the principle of 'En Magna Constantia'—In Great Constancy—we lay the foundation for a lifelong journey of discovery. We inspire resilience and independence in our learners, encouraging them to remain steadfast and always strive to reach their full potential, no matter the challenges they face.

## Our Gospel Values

**Love Learn Pray**



# Welcome from the Headteacher



Dear Parents and Carers,

It is with great joy that I welcome you to St Anne Line Catholic Infant School and Nursery. We are a vibrant, caring, and inclusive community rooted in the teachings of Jesus Christ, where every child is valued, nurtured, and encouraged to reach their full potential.

Our school provides a warm and stimulating environment where faith and learning go hand in hand. We are proud of our strong Catholic identity, our high academic standards, and our unwavering commitment to the spiritual, emotional, and educational development of every child.

We look forward to welcoming you and your family into our school community.

With every blessing,  
Mrs Clayton  
Headteacher

# Embracing Our Catholic Values



## Fostering faith and community in our school

At our school, we emphasise the importance of **faith, compassion, and service**. By nurturing these values, our children grow not only academically but also spiritually, creating a strong sense of community and belonging.

We pray together throughout the day: at the beginning of our school day, before and after lunch, at the end of the school day and during special moments when we gather as a school family. We pray to thank God for our blessings, to ask for His guidance, and to grow closer to Jesus in all we do. Prayer is a special time where we reflect, listen, and open our hearts to God's love.





# Key Features of Our School

Discover what makes our school special for your child



## Nurturing Environment

Our school provides a **safe and supportive** space for children to thrive with caring members of staff who display the Gospel values.

## Holistic Development

We focus on the **complete growth** of each child, academically and personally. We encourage resilience through our motto 'en magna constantia'. We offer rich and exciting learning experiences, including Forest Schools, where children can explore nature, build confidence, and learn outdoors.

## Strong Community

We foster a **tight-knit community** where families feel welcomed and valued. We are united with our fellow six schools as part of the Christus Catholic Trust. We are deeply committed to harnessing the power of collaboration to provide our pupils with an exceptional Catholic education. Our mission is firmly rooted in partnership and a spirit of service to both our Catholic community and the wider communities we support.

# Our Nursery



We believe that nursery should be a special place for both children and parents. We want you to feel welcome, involved, and confident that your child is safe, happy, and learning every day. Aims of our Nursery:

- To give your child the best start in a loving and caring Catholic environment.
- To help children learn and grow in a happy, safe, and fun place.
- To encourage children to play, explore, and enjoy learning new things.
- To give children hands-on learning experiences that match their age and stage of development.
- To build strong and positive relationships with parents, so we can work together to support your child's emotional, physical, and social development.

The 3–4-year old nursery (Wagtails and Ducklings) is a secure building consisting of two large classrooms. The outdoor area has a safety surface and access to a range of learning activities and resources.

The 2–3-year old nursery (Cygnetts) is a secure classroom with its own secure outside area.

Morning Nursery session: 8.30am to 11.30am

Afternoon Nursery session: 12.00pm to 3.00pm

30 hours session: 8.30am to 3.00pm (There is a daily cost of £3.00 and parents need to provide a packed lunch)

We can offer full day provision at our Breakfast and After School Club which run from 7.45am until 6pm. Places are limited and so pre-booking is essential. Please contact Mrs Russell by email on: [mrs.russell@salinf.org](mailto:mrs.russell@salinf.org) or by speaking to the main school office.



# Early Years Foundation Stage

## Our Curriculum



### Early Years Foundation Stage (Nursery)

Our Nursery and Reception classes provide a nurturing and creative environment where children begin their school journey. Through purposeful play (inside and outside), exploration, and guided learning, children develop essential early skills in literacy, numeracy, social interaction, and personal development, all within a faith-filled context. Children learn about God's love through Bible stories, prayer, and celebrations of the Church's liturgical calendar.

### Early Years Foundation Stage (Reception)

Children continue their early education in a nurturing and creative environment rooted in our Catholic ethos. The curriculum follows the Early Years Foundation Stage (EYFS) framework, which supports development in key areas such as communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world, and expressive arts and design. Children in Reception take part in daily phonics sessions using a systematic synthetic phonics programme to build early reading and writing skills. They also learn early numeracy through hands-on, practical activities. Learning takes place both indoors and outdoors, with a strong focus on purposeful play, exploration, and building positive relationships.

We aim to provide a loving, joyful, and faith-filled start to school life, helping each child to grow in confidence, curiosity, and compassion. Our Reception classes are Robins and Sparrows.



# KS1



## Our Curriculum



Our curriculum is broad, balanced, and underpinned by Gospel values. We aim to develop the whole child – academically, spiritually, morally, and socially. Children enjoy a rich and engaging learning experience in:

- Religious Education, following the Religious Education Directory
- English and Phonics, using the Read Write Inc. Programme
- Mathematics and Science
- History, Geography, Art, Design and Technology, Music, Physical Education, Computing, PSHE (Personal, Social, Health Education) and Relationships Education (in line with Catholic teaching)

We follow the National Curriculum, enriched with Catholic values and teachings. In Year 1, children begin to make a gentle transition from the Early Years approach into more formal learning. However, we continue to support their development through continuous provision—this means that alongside structured lessons, children also have regular opportunities to access well-planned areas of the classroom where they can explore, practise skills, and follow their own interests through meaningful play and independent learning. This helps to build confidence, independence, and a love of learning while still supporting academic progress. Our KS1 classes are Year 1: Herons and Kingfishers, Year 2: Doves and Owls.

# The Importance of Independence



We believe that helping children develop independence is a vital part of their early education and personal growth, and we work in partnership with families to achieve this. It supports their confidence, builds resilience, and encourages them to take ownership of their learning and behaviour.

From the very start of Nursery and Reception, and continuing through Key Stage 1, we encourage children to develop practical skills that support their independence and readiness for learning.

These include:

- Listening carefully to and following instructions
- Stopping, looking, and listening to adults for guidance and support
- Taking turns and sharing during play and learning activities
- Understanding and keeping to school rules, including classroom routines and expectations
- Dressing and undressing independently, especially for PE and outdoor play
- Using the toilet independently and managing personal hygiene confidently
- Taking responsibility for their belongings, such as coats, lunchboxes, and book bags

# The School Day (Reception & KS1)



Our school day runs from 8:30am to 3:00pm, Monday to Friday, during term time. We aim to provide a structured but nurturing routine where children feel safe, happy, and ready to learn.

## Daily Routine

### **8:30am – School gates open**

Children are welcomed by staff and go straight to their classrooms for a calm and settled start to the day. Please wait with your child at the school gate and walk them around safely to their classroom door. After a few weeks, you should be able to say goodbye at the gate in the morning.

### **8:45am – Registration, prayer and morning learning begins**

A short break and snack to enjoy some fresh air and active play with friends.

All children are offered a piece of fruit or vegetable as part of the Government's free fruit scheme.

### **12:00pm – Lunchtime**

Children enjoy a hot meal or packed lunch, followed by supervised play. School dinners are free for infant children under the Universal Infant Free School Meals scheme.

### **1:00pm – Afternoon learning**

Learning continues through a mix of whole-class, group, and independent activities. This may include subjects like RE, PE, art, science, or music.

### **2:45pm – End-of-day prayer, story and reflection**

A peaceful close to the school day.

### **3:00pm – School finishes**

Children are collected from their classroom doors.

Breakfast Club and After School Clubs are available from 7:45am- 6pm if you need to have additional childcare. This is booked through [mrs.russell@salinf.org](mailto:mrs.russell@salinf.org).

Snack time: For Reception, we ask for a termly contribution of £30 towards snacks (snacks include: rice cakes, yoghurt, cheese etc.)

# Partnership with Parents and Families



We value the vital role parents play in their child's education. We work in close partnership with families to support learning, well-being, and spiritual growth. Parents are welcomed and encouraged to be active participants in school life.

We offer:

- Parents are welcome to join school life through workshops, events, and regular updates.

We share information with parents through:

- Our school website
- Text messages
- A weekly newsletter
- We use Tapestry, a safe online journal where we share photos and updates about your child's learning and progress.

Your first point of contact is your child's class teacher. They are available at drop off and pick up times. We encourage you to speak with the class teacher about any concerns, questions, or updates regarding your child's learning, well-being, or development. For more formal matters or if further support is needed, you may also arrange to speak with a member of the senior leadership team.

Studybugs - Please contact the school using our online Studybugs system if your child is going to be absent. Alternatively, you can contact the school office on 01268 524263. Please contact the school office if there any changes to your contact details.

# Pastoral Care and our Commitment to Attendance

At our school, we care deeply about every child and welcome everyone. We believe each child is special and loved by God. Our staff work together to make sure children feel safe, happy, and cared for. We help children grow not just in learning, but also in confidence, feelings, and faith. Our teachers, support staff, learning mentor, and chaplain are here to listen, support, and guide every child. We teach and follow Gospel values like kindness, respect, and love, and we work closely with families to support children throughout their time with us.

Coming to school every day and on time is very important. It helps children feel part of the class, grow in confidence, and enjoy their learning. If your child is unwell or cannot come to school, please let us know as soon as possible. We check attendance regularly and are here to help if you need support. Good attendance gives your child the best possible start in their education.



# School Uniform

We encourage all children to wear their uniform smartly and with pride. Summer uniform can be worn in the Summer term until October half-term.

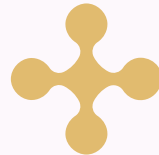
## Nursery Compulsory Uniform

- Red polo shirt with school logo
- Red jumper with school logo
- Red elasticated waist jogging bottoms (red shorts in the summer)
- White, black or grey socks
- Plain Black Velcro shoes/trainers (no laces)
- A pair of Wellington Boots are required, to be kept in nursery for outdoor learning during wet weather



## Reception Compulsory Uniform

- Red polo shirt with school logo
- Red jumper or cardigan with school logo
- Red elasticated waist jogging bottoms (red/grey shorts in the summer)
- White, black or grey socks
- Plain black Velcro shoes/trainers (no laces)
- A pair of Wellington Boots are required, to be kept in school for outdoor learning during wet weather
- Red and white checked dresses (summer only)



## Our KS1 uniform typically includes:

Winter Uniform:

- Grey trousers, skirt or pinafore
- Red polo shirt
- Red school jumper or cardigan (with school logo)
- White, grey or black socks/tights
- Black shoes (not trainers)

Summer Uniform (optional):

- Grey shorts or red/white checked dress



## PE Kit:

- Plain white t-shirt or white logo t-shirt
- Red shorts
- Black trainers or plimsolls (no laces)
- Red joggers for colder weather
- Single small stud earrings (these must be removed on PE days) No other jewellery is permitted

## Please label all uniform

Uniform is available from the Basildon uniform shop, Timberlog lane, Basildon <https://schoolwearcentres.com>  
If you need support with acquiring school uniform, please speak in confidence to a member of staff—we are here to help.  
Our PTA holds regular second-hand uniform sales.



**We look forward to welcoming you to our school community.**

