

St Anne Line Catholic Infant School

part of the wider Christus Trust, Multi Academy Trust

PSHE Policy



Love Learn Pray

Vision

Rooted in the teachings of Christ, our Catholic Infant School is a community where we strive to *Love, Learn, and Pray* together. With our motto *En Magna Constantia – With Great Perseverance* – we nurture resilient, compassionate, and thoughtful children who grow in faith and understanding.

Intent

At St Anne Line, our PSHE and RSE curriculum supports the development of the whole child in a way that is faithful to our Catholic identity. Our intent is to:

- Help children know they are created, chosen, and deeply loved by God.
- Promote emotional well-being, resilience, and positive mental health.
- Encourage respectful relationships built on love, dignity, and compassion.
- Equip children with the knowledge, skills, and values to make safe and informed life choices.
- Provide a safe, sacred space for children to explore identity, relationships, and their place in God's world.

PSHE and RSE are interwoven through our Gospel-centred ethos, daily worship, and curriculum, forming a living expression of Catholic values. **Please see our separate RSE policy available on our website.**

Implementation

Curriculum Delivery

We deliver our PSHE and RSE curriculum through **Ten Ten: Life to the Full Plus**, a fully integrated and spiral curriculum rooted in Catholic teaching. This programme is:

- Approved by the Diocese and Catholic Education Service.
- Based on multimedia storytelling, prayer, scripture, and discussion.
- Organised into three modules: *Created and Loved by God*, *Created to Love Others*, and *Created to Live in Community*.

Programme Pathway

We use Ten Ten's recommended **spiral pathway**, which ensures the full curriculum is delivered over three terms annually and repeated across Key Stages:

- The full KS1 programme is taught in Year 1 and then repeated in Year 2.
- This approach builds understanding through revisiting key concepts at a deeper level each year.
- Adaptations are made to ensure age-appropriateness and relevance; sessions may be omitted, modified, or given special focus based on class needs.

Lesson Structure and Planning

- Teachers are supported with clear planning guidance, including suggested adaptations and extended activities.
- 15 minutes at the beginning and end of each unit are allocated for assessment activities.
- Time is dedicated to guided prayer, sung worship, and spiritual reflection.
- Each half-term usually includes four lessons, allowing flexibility for occasional extended sessions.

PSHE in Reception

In the EYFS, PSHE is delivered through the *Life to the Full EYFS Pathway* and integrated across daily routines:

- Weekly discrete sessions.
- Child-led exploration through continuous provision.
- Circle times, storytelling, and prayer.
- An environment that nurtures empathy, self-worth, and community.

This foundation prepares children for a smooth transition into Key Stage 1 learning.

PSHE and RSHE in Key Stage 1

- Dedicated PSHE lessons in Years 1 and 2.
- Daily opportunities for prayer, Gospel reflection, and discussion.
- Themed weeks and cross-curricular links (RE, Science, PE, and assemblies).
- RSE is embedded within the Ten Ten programme and delivered with sensitivity and prayerful reflection.

Parental Engagement

- We recognise parents as the first educators.
- Parents are invited to workshops and provided with access to the Ten Ten **Parent Portal**.
- Communication is shared through letters, newsletters and website updates.

Impact

The impact of our PSHE and RSE curriculum is evident in the character, confidence, and compassion of our pupils. It is measured through:

- **Pupil voice** – children articulate feelings, respect others, and reflect on moral decisions.
- **Teacher observations** – demonstrating spiritual, emotional, and social development.
- **Behaviour and wellbeing** – reflecting perseverance (*En Magna Constantia*), empathy, and resilience.
- **Parental feedback** – indicating strong home-school partnerships.
- **Subject leader monitoring** – evaluating teaching, learning, and pupil outcomes.

Our children leave St Anne Line with a secure moral compass, rooted in the knowledge that they are uniquely made and loved by God, equipped to navigate life with faith and love.

Statutory Requirements

We fulfil the statutory guidance for Relationships and Health Education in line with the Department for Education (DfE), contextualised through our Catholic beliefs and moral teachings.

Assessment and Monitoring

- Teachers assess learning informally through discussion and class activities.
- Ten Ten provides tools to support formative and summative assessment.
- Monitoring is carried out by the PSHE subject leader, SLT, and governors.

Safeguarding and Confidentiality

- All staff follow the school's Safeguarding and Child Protection policies.
- Sensitive topics are approached with care, and children are encouraged to speak to trusted adults.

Equality and Inclusion

- Every child is seen as a unique creation of God.
- Our curriculum promotes respect, tolerance, and dignity for all.
- Lessons are adapted to ensure full access for children with SEND, EAL, or additional needs.

Policy Review

This policy is reviewed biennially, in consultation with governors, staff, and parents.