

Newsletter

Weekly Message from Mrs Clayton

Dear Parents/Carers,

This week the children in Reception invited their parents to Stay and Pray, sadly I could not be there but I have heard about what a wonderfully moving session it was and that the children demonstrated their understanding of the scripture well. They are certainly preparing well for Year 1!

The children have also been busy this week thinking about different charities and selecting one for Charity Week. As part of our Catholic Social Teaching, it is important for them to choose a charity and then decide how to fund raise for this. We want them to see the important role that they can have in changing people's lives for the better.

Today we have celebrated the King's Birthday and the children have all decorated a cupcake to mark the occasion. We wish him a very happy birthday tomorrow.

It was lovely to see all of the male role models joining in with activities in the Nursery classes this week. I also wanted to thank the PTA for their hard work to ensure every child made a beautiful item for their male role model. This was no easy feat!

Heavenly Father, you entrusted your Son Jesus, the child of Mary, to the care of Joseph, his foster father. Bless all fathers and grandfathers as they care for their families. Give them strength and wisdom, tenderness and patience, give them ability to love in a way that reflects your love. Support them in the work they have to do, protecting those who look to them, as we look to you for love and salvation. Help us to love them in a way that would bring honour to you and them. Bless and heal all those wounded by the imperfections of their fathers and grant an eternal rest to our fathers you have called from this life to yourself, through Jesus Christ Lord.

Have a peaceful weekend with your families.



Love

Learn

Pray



Lunch Menu



A Prayer from our children

Dear God,

Thank you for all the people in the world.

Amen


(Oakley - Owls)




@stannelineinfantnursery



@staneline_infant_nursery

Menu Week 1 				
Monday	Tuesday	Wednesday	Thursday	Friday
CHOICE 1	CHOICE 1	CHOICE 1	CHOICE 1	CHOICE 1
Tomato pasta bake (with or without cheese) Garlic Bread Steamed broccoli	Crispy chicken fillet in a wrap Served with fresh salad & potato wedges (BBQ or sweet chilli sauce optional)	All day breakfast: Butcher's pork chipolatas Hash brown Free range omelette Baked beans	Ground beef and rice pilaf served with steamed sweetcorn	Fish fingers Chips Steamed peas
CHOICE 2	CHOICE 2	CHOICE 2	CHOICE 2	CHOICE 2
Jacket potato with one choice of filling: cheese, baked beans or tuna mayonnaise	Quorn fillet in a wrap Served with fresh salad & potato wedges (BBQ or sweet chilli sauce optional)	All day vegetarian breakfast: Vegetarian sausages Hash brown Free range omelette Baked beans	Vegetarian quorn mince and rice pilaf served with steamed sweetcorn	Cheese & vegetable quesadilla Chips Steamed peas
DESSERT	DESSERT	DESSERT	DESSERT	DESSERT
Biscuit	Fresh fruit	Jelly	Fresh fruit	Ice cream tub

 • If children are unable to have any of the above due to allergies/intolerances there will be an alternative available – please see the office if you have any concerns regarding allergies.

Attendance

The school weekly attendance (ending Friday 6.6.25) was 95.6%. The **Wrens class** won the attendance prize with **98.3%** attendance. Well done. This week's attendance will appear in the next newsletter.

School App



Please make sure you have the school app on your phone to receive notifications. If you require any assistance, please contact the school office.

Studybugs

Studybugs

You can report your child's absence on Studybugs at any time.

Headteacher's Award (Friday 13th June)



Ise (Wrens) won the Headteacher's Award this week for being a great all rounder and great role model. Well done!

Breakfast Morning Friday 6th June

Thank you so much for coming along to the Breakfast Morning last Friday. With your support, we raised £220.

Class Photos Friday 20th June School & Nursery

A reminder that the children will have their class photos on Friday 20th of June.

IMPORTANT REMINDER – PARKING NEAR SCHOOL

Please be considerate to our neighbours and park in the Church car park when dropping/ collecting your children. Can we please ask you to be extra vigilant when driving and parking and be mindful of small children. Thank you for your support.

Dates for the Diary

Please check the list of dates in this newsletter for any additional dates/changes **highlighted in bold**. These dates are also on the school website calendar.

House Points

The children have been working hard to receive House Points.

St John Paul II	St Bernadette
2,856	2,419
St Alphonsa	St Martin de Porres
2,536	2,526

IMPORTANT

Please ensure any grapes/cherry tomatoes in lunchboxes are cut up into quarters.

NHS Guidelines – if your child is unwell

A reminder, if you are unsure as to whether to bring your child to school if they are unwell, please check the NHS Guidelines in the following link:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

Donations of boxes of tissues would be much appreciated.



Gold Leaf Awards



Friday 13th June

Alby (Owls) - Learn

Matthias (Wrens) - Learn

Nancy (Kingfishers) - Learn

Dillon (Hérons) - Learn

Zedekiah (Sparrows) - Learn

Aiya (Robins) - Learn

Finn (Wagtails) - Learn

Casi (Ducklings) Pray

Cygnets – Nursery

Please return your child's Family Beach Day reply slip as soon as possible if you have not done so already. The Cygnets Summer Stay and Pray will take place on Tuesday 8th July (2pm-2:45pm). Please return the reply slip to confirm your attendance.



Wagtails/Ducklings – Nursery

A reminder to please return your child's Family Beach Day reply slip as soon as possible if you have not done so already.



Reception

A reminder to please return your child's Family Beach Day reply slip as soon as possible if you have not done so already.



Wagtails/Ducklings Nursery - Father's Day/Male Role Model Celebration on Thursday

A huge thank you to all the families who joined us for our Father's Day/Male Role Model crafts and multi-skills session. It was truly heart-warming to see the way everyone came together, supporting not only their own children but all of the children in attendance. Your kindness, encouragement, and community spirit made the day extra special. We're so grateful for your continued support!

"Let all that you do be done in love."
— 1 Corinthians 16:14



Cygnets - The King's Birthday - Decorating cupcakes to celebrate - Friday



Wagtails & Ducklings - The King's Birthday - Decorating cupcakes to celebrate - Friday



Reception - The King's Birthday - Decorating cupcakes to celebrate - Friday



Year 1 & Year 2 - The King's Birthday - Decorating cupcakes to celebrate - Friday



Mr Fox's School Library - Family Library Time Sessions Timetable:

8am - 8:25am (please arrive no later than 8:20am)

The school library is open to all year groups from Monday to Friday (EXCLUDING THURSDAY)

On your arrival at school please go to the outside library door (between the year 2 classes).

It's been wonderful to see so many of our families attending the open library mornings to spend some quality time together enjoying books. If your child attends 10 times and has their reading record signed by Mrs Kapustka, they will receive a reading certificate.



Well done to the children who received a reading certificate this week: Adela (Nursery), Albert (Wrens), Milosz (Sparrows)

Some of our visitors to Mr Fox's School Library this week:



Charity Week (Monday 30 June – Friday 4 July)

The children have been learning about different charities and have been deciding who they would like to support. More news on this to follow in next week's newsletter.

Year 2

Can we please have a range of materials for a display that we will be creating to represent Our Lady. Owls will be creating artwork on Our Lady of Montserrat, and Wrens will be making artwork based on Our Mother of Africa. We would like:

Gold material/fabric

African print material/fabric

Blue/turquoise fabric/material

If you have any scraps or pieces of fabric at home in these colours, we would be very grateful for them.

Mrs Davis's Weekly Sports Challenge

Mrs Davis would like you to take part in a H.I.T.T. challenge this week as follows:

10 star jumps, 10 high knees, 10 push ups

Do these 3 times please. Please send photos to office@salinf.org

Religious Education (RED) – Nursery (Cygnets, Ducklings and Wagtails)



Week 2 – Neighbours

This week in Nursery, we have been learning about being kind and caring neighbours. A neighbour isn't just someone who lives next door. A neighbour is anyone who needs our help—no matter where they are from, what they look like, or what they believe.

We shared the story of The Good Samaritan. "Love your neighbour as yourself." – Luke 10:27

Religious Education (RED)



This half-term, the theme for our Religious Education Curriculum Branch is Dialogue and Encounter.

Reception

In this branch for Reception, children understand how to listen when others speak, develop attitudes of respect, and embrace similarities and differences. Children begin to understand what it means to be a good neighbour and speak about their experiences and understandings of religion and spirituality in a local context as part of the community they encounter each day. In learning about Jesus, children could begin to understand that Jesus lived in the past in a place called Nazareth in Palestine.

Year 1

‘For “In him we live and move and have our being” (Acts 17:28).

In this branch the starting point for dialogue in a Catholic school is understanding some things about the Catholic Church. For younger pupils, this begins with concrete experiences, meeting Christians from the local parish, including the parish priest where possible, and understanding what being a Christian means to them and how they live their lives. Where possible, pupils could also visit their local parish church to understand the building as a place where Catholics gather to celebrate their love of Christ in the church’s liturgies. Pupils begin learning about Judaism through understanding the Jewish belief in one God and that they have a sacred text, the Torah.

Year 2

In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, ‘Who is my neighbour?’. Jesus concludes the parable by saying: “Go and do likewise” (Lk 10:37). In other words, he challenges us to put aside all differences and, in the face of suffering, to draw near to others with no questions asked’. Pupils will think about what this means in the community where they live and look at how Christians work together to support their local community, for example, food bank initiatives or care for refugees. In the encounter part of this branch, pupils will learn more about Judaism as part of the religious education curriculum.

Activities to support learning at home:

Reception:

Week 2: Can you sing or say the Glory Be?

Year 1:

Week 2: Find out more about the Salvation Army or another charitable trust.

Year 2:

Week 2: Find out about a local charity group and their mission.



Safeguarding Newsletter



KEEPING SAFE OUTSIDE OF SCHOOL

STRANGERS

"Stranger danger" has been used for years to teach children to be careful around people they don't know. But some parents now prefer teaching "clever never goes," which helps children understand when to be careful without being scared of everyone. It's important to talk with children about real situations, explaining what's okay (like saying hello) and what's not okay (like going anywhere with a stranger).



ROAD SAFETY

- A few basics to remember include:
 - Never cross between parked cars.
 - Put gadgets/phones away. Adults need to model this too.
 - Take earphones out - listen out for traffic as well as look for it
 - Always use a crossing if one is available - don't be tempted to take a short cut
 - Don't run, scoot or cycle - always walk when crossing the road.



BE SUN SAFE



GETTING LOST

- Make sure that whenever you go somewhere new, plan and talk to your child about what they should do if you become separated. Identify a meeting place - this could be the front door, last place you saw each other, help desk. Identify safe adults
 - - is it someone in a uniform?

BIKE/SCOOTER SAFETY



- Wear helmets and wrist/knee pads.
- Be bright, be seen - wear high visibility clothing to ensure other road/path users can see you coming.
- Stop, look, listen, LIVE! - Know when to stop.
- Always come to a complete stop at kerbs and walk across the road. Don't cycle or scoot.
- Be considerate - think about other path users.



Online Safety Zone

With increasing scams online it is important to be aware of how to protect your young child from scammers. This helpful advice from Internet Matters is available to view digitally here:

<https://www.flipsnack.com/internetmattersorg/how-to-protect-young-children-from-scams-internet-matters/full-view.html>

Protecting under-5s from online scams

internet
matters.org

How to keep scammers from targeting your child

Learn to **recognise** risk, **react** in appropriate ways and **resolve** issues caused by scams online.

Recognise



- Show children the **trusted apps and websites** that are safe to use like [YouTube Kids](#) or [CBeebies](#). They should get your help if they end up somewhere unfamiliar.
- Teach them to tell you if unexpected things pop-up on screen to **avoid accidentally clicking or tapping on something risky**. You can limit the chances of this happening by using [parental controls](#).
- Help your child get into the habit of **asking you** if they can watch a new video or play a new game to avoid clicking unfamiliar links.

Remember: Use simple, age-appropriate language to explain that asking for help or permission will help keep them safe.



React



- Give your child **simple steps to take** if they see something scary or unfamiliar like telling you as soon as it happens.
- **Create a secret word** for your family/people you trust and teach it to your child. This can help your child check if someone is who they say they are, which can help them stay safe.
- Regularly **review the games your child plays and the videos they watch**, including their watch history or screen time reports. This can help you identify potential risks.

Remember to run regular security checks as well. You can do this by ensuring their device has [cyber security software](#) installed.



Resolve



- If they do click on something without asking you first, get them into the habit of **telling you so you can take action**.
- If something seems suspicious, keep calm and close down the app. Then, **check the device for safety risks** such as through running a virus scan with your [anti-virus software](#).
- If someone has managed to contact them, **block and report the user**. Depending on what the stranger says to them, consider making a report to [ActionFraud](#) or the [JWF](#).
- **Calmly talk with your child** about what happened. Explain how checking with you before clicking can keep them safe. Also, review the situation together to **build their critical thinking** and to help them make safer choices.

You might also want to review the [parental controls](#) you use to see how you can minimise an issue in the future.



35th Anniversary St. Luke's Hospice

Join us at our two very special
35th Anniversary Garden Parties

Saturday 14th June 12pm-4pm
St. Luke's Hospice, Thurrock, RM14 3EB

Saturday 5th July 12pm-4pm
St. Luke's Hospice, Basildon, SS16 5NJ

Entrance is FREE
Find out more on our website



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HIDDEN TALENTS

KIDS CLUB!

@ ST ANNE LINE INFANT
SCHOOL, BASILDON

- Boost confidence & independence
- Encourage creativity & imagination
- Develop communication skills
- A safe and fun environment

SATURDAY MORNINGS

9.30am-12.30pm

AGES 4 - 11

9.45am - 10.30am

AGES 3-5

CALL/MESSAGE 07789715157
TO BOOK YOUR SPACE.

3 HOUR KIDS CLUB!

DANCE
SINGING
DRAMA
ARTS AND CRAFTS
THEATRE
GAMES
ROLE PLAY
CREATIVITY
IMAGINATION
PLAY
MUSIC

Explore, Create, and Grow!

Give your child the chance to shine in a club as unique as they are! Drop them off for three hours of creativity, fun, and adventure, where they'll build confidence, independence, and new friendships.

✨ COME AND DISCOVER YOUR
HIDDEN TALENT ✨



St Anne Line Catholic Infant School & Nursery



DATES FOR THE ACADEMIC YEAR

2025

Whilst every care has been taken at this stage in organising dates, to enable parents to plan events, they are subject to amendment if circumstances change.

SUMMER TERM 2025

DATE	EVENT	YEAR
26-30 May	HALF TERM (incl. Bank Holiday on 5 May)	Whole school
02 Jun	Children return to school/nursery	Whole school
03 Jun	PTA Coffee Morning (8:45am-10am)	Parents/babies/ toddlers
05 Jun	Mini Olympics	Selected children
06 Jun	Breakfast Morning (8:30am-9:30am)	Whole school
10 Jun	Stay and Pray (8:45am) Reception	Reception
12 Jun	Wagtails & Ducklings Father's Day/ Male Role Model Celebration (8:45am-10am)	Wagtails & Ducklings
13 Jun	The King's Birthday - Class Celebrations	Whole School
20 Jun	Class Photos	Whole school
25 Jun	Dentist Visiting Reception	Reception
27 Jun	Used Uniform Sale (2:45pm-3:15pm)	Whole school
30 Jun - 4 Jul	Charity Week	Whole school
02 Jul	PTA Coffee Morning (8:45am-10am)	Parents/babies/ toddlers
03 Jul	Sports Day - Junior School Field (9am-11am)	Reception/Yr1 & Yr2
04 Jul	Family Beach Day (EYFS)	Nursery & Reception
08 Jul	Cygnets Nursery Summer Stay and Pray (2pm-2:45pm)	Cygnets Nursery parents/carers
10 Jul	Colchester Zoo Trip Year 2	Yr 2
11 Jul	Family BBQ Celebration (3pm-5pm)	Whole school
16 Jul	Display Evening (3pm-6pm)	Whole school
17 Jul	Yr 2 Leaver's Mass (11am)	Yr 2
18 Jul	Yr 2 Leaver's Assembly & Lunch (10:45am)	Yr 2
18 Jul	Last Day of Term Early Finish 1:15pm	Whole school
21 & 22 Jul	Non pupil days	Whole school
23 Jul-29 Aug	SUMMER HOLIDAYS	Whole school