

# St Anne Line Catholic Infant School

part of the wider Christus Trust, Multi Academy Trust

## Music Policy



**Love Learn Pray**

## Vision

At St Anne Line Infant School, our Catholic ethos underpins all that we do. Through our core values of Love, Learn, Pray, and our school motto *En Magna Constantia – With Great Perseverance*, we strive to nurture each child as a confident, resilient, creative and expressive individual. Music is an integral part of this mission, enriching the spiritual, cultural and emotional development of every pupil.

## Intent

Music at St Anne Line Infant School is seen as a universal language that speaks to the heart and soul of every child. Our intent is to:

- Inspire a love of music through joyful, meaningful and wide-ranging musical experiences.
- Develop musical skills, creativity and expression through singing, playing, listening, composing and performing.
- Foster a sense of achievement, self-confidence and perseverance through musical exploration and performance.
- Expose pupils to a diverse repertoire of high-quality music from different eras, cultures and traditions.
- Build critical listening and appreciation skills, helping pupils to engage thoughtfully with music and articulate their responses.
- Celebrate music as a central part of our Catholic identity through its role in worship, Mass, celebration and reflection.

## Music in Our Catholic Education

At St Anne Line Infant School, music is not only a subject of the curriculum — it is a vital part of our Catholic identity and spiritual life.

Through our school values of Love, Learn, Pray, music becomes a sacred means of worship, reflection, and celebration. It nurtures the whole child, spiritually as well as creatively, allowing pupils to:

- **Pray through music:** Singing hymns and reflective songs helps children express their faith and participate meaningfully in daily worship and liturgical celebrations.
- **Celebrate together:** Music is central to school Masses, liturgies, feast days, and the liturgical year, helping pupils mark special occasions with joy and reverence.
- **Experience God's presence:** Children learn that music can be a pathway to encounter the beauty, peace, and mystery of God. It encourages wonder, stillness, and gratitude.

- **Live out Gospel values:** Collaborative music-making supports teamwork, respect, perseverance (*En Magna Constantia*), and appreciation of others' talents.
- **Develop their God-given gifts:** Every child is encouraged to explore and share their musical talents as a way of giving glory to God and serving the school community.

We view music as a gift from God — a means to deepen our relationship with Him and with one another. Whether in classrooms, assemblies, or collective worship, music allows children to grow in faith, confidence and joy as part of our loving Catholic school family.

## The St Anne Line Musician

Is a child who:

- Uses their voice and instruments expressively and creatively, with growing confidence and fluency.
- Listens attentively to a range of musical styles and forms, recognising musical elements and expressing preferences.
- Composes and performs, both independently and collaboratively.
- Perseveres in rehearsing and refining their musical work (*En Magna Constantia*).
- Has a growing knowledge of music across time, genre and culture, and values its place in personal and community life.

## Implementation

To ensure high-quality, consistent, and engaging music provision, we use a combination of:

### Charanga – an interactive online programme

- Provides structured, progressive units aligned with the National Curriculum.
- Supports all aspects of music education including listening, singing, performing, composing, and appraising.
- Offers multimedia resources to engage all learners, including those with SEND or EAL.

### Music Express

- Offers creative, practical units that focus on key musical elements and concepts. Encourages exploration, improvisation and group work through a thematic approach.

### BBC Ten Pieces Programme

- Introduces children to a curated set of significant works from classical to contemporary music.
- Promotes cross-curricular opportunities through art, drama and creative writing inspired by the music.

## Our Music Offer

At St Anne Line Infant School, our music provision ensures:

Offer	Details
<b>Weekly class lessons</b>	<p>Taught through Charanga. In Year 1 and 2, music is taught for half of the year by a professional music teacher through the Essex Music School.</p> <p>Parents are given the opportunity for their child to attend Rock Steady music lessons weekly where children can learn vocals, play the drums, keyboard, bass or electric guitar.</p>
<b>Instrumental learning</b>	<p>All children learn to play a tuned (ukulele) and untuned instrument by the end of KS1.</p> <p>Parents are given the opportunity for their child to attend Rock Steady music lessons weekly where children can learn vocals, play the drums, keyboard, bass or electric guitar.</p>
<b>Performance opportunities</b>	<p>Regular chances to sing/play in front of peers and parents (Mass, Leavers Mass, Nativity and Passion Play and Stay and Pray).</p> <p>If a child is signed up to Rock Steady, they will perform for parents and children at the end of each term in their band.</p>
<b>Assemblies &amp; Worship</b>	<p>Music used daily in prayer, Mass, and reflection.</p>

<b>Composer study &amp; appreciation</b>	Learning about influential composers and diverse musical styles
<b>Cross-curricular links</b>	Music connects with art, RE, literacy and cultural learning.
<b>Access for all</b>	Inclusive teaching to ensure every child can participate and thrive

## Statutory Requirements

Music is a foundation subject within the National Curriculum for England. We meet statutory expectations by ensuring that all pupils:

- Use their voices expressively and creatively through singing and chants.
- Play tuned and untuned instruments musically.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Experiment with, create, select and combine sounds using the interrelated dimensions of music (pitch, duration, dynamics, tempo, timbre, texture and structure).

We also meet requirements set out in the Model Music Curriculum (2021), ensuring our pupils experience:

- High-quality singing and instrumental work.
- A rich listening programme.
- Development of key musical vocabulary.

## Musical Enrichment and Practice

- Each child has the opportunity to learn an instrument: the ukulele, in small-group sessions, or an instrument provided by Rock Steady.
- All children sing regularly in assemblies, liturgies, and performances, with opportunities to perform in front of peers and families.
- Music is embedded in the life of the school, supporting prayer and collective worship.

- Music appreciation is woven into lessons to help pupils understand composers, styles, and historical context.

## **Impact**

The impact of our music curriculum is seen in:

- Confident, expressive children who enjoy music and talk about it with enthusiasm.
- Pupils who sing and perform with pride during liturgical celebrations and school events.
- Evidence of progressive musical development through teacher assessment, recorded work, and observations.
- Children demonstrating creativity, perseverance, and teamwork during performances and composition.
- An inclusive and joyful school culture where music enhances the spiritual, moral and emotional growth of each child.

Through music, our children are given a voice to express their feelings, celebrate their uniqueness, and connect with others in a shared language of rhythm, melody and harmony — all guided by our mission to Love, Learn, Pray, and always persevere: En Magna Constantia.

## **Monitoring and Assessment**

- Teachers assess music informally through observation, questioning and listening to children's work.
- Progress is tracked across year groups to ensure skills are developed cumulatively.
- The subject leader monitors the delivery and impact of the music curriculum through lesson observations, planning scrutiny and pupil voice.

## **Safeguarding and Confidentiality**

All staff follow our Safeguarding and Child Protection policies. Sensitive issues are handled with discretion, and children are always reminded that safeguarding concerns must be shared with trusted adults. We view our Safeguarding and Child Protection policy.

## **Equality and Inclusion**

We believe every child is uniquely created by God. Our curriculum promotes respect, tolerance, and justice for all. Lessons are adapted to ensure full access for children with SEND and EAL, and are

delivered in line with Catholic principles of human dignity. Please view our Equality and Inclusion policy.

### **Review Cycle**

This policy will be reviewed every two years or sooner if curriculum developments arise.