



3- 4 Years: Autumn 1 Skills Progression

Communication & Language	Personal, Social & emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts & Design
<p><u>Listening, Attention and Understanding</u> Children will be able to sit and listen to a story with engagement and interest.</p> <p>Children will recall key events or characters.</p> <p>Children can stop what they are doing to listen to an instruction: 'Show me 10'</p> <p>Children will have favourites from this term's core songs & books.</p> <p><u>Speaking</u> Children will know this half terms core nursery rhymes</p> <p>Children can use vocabulary and/or actions to express their wants, needs and ideas</p>	<p><u>Self-Regulation</u> Children will separate from their main carer to come into nursery.</p> <p>Children can identify the emotion 'happy' in themselves and others</p> <p>Children will show a sense of responsibility and participate in looking after our environment.</p> <p><u>Managing Self</u> Children will know our core class rules</p> <p>Children will know to wash and dry their hands before eating and after using the toilet.</p> <p><u>Building Relationships</u> Children will play alongside each other.</p>	<p><u>Gross Motor</u> Children will be able to ride a scooter.</p> <p>Children can make large scale marks using core, shoulder, and elbow strength to develop the skill of crossing the mid-line.</p> <p><u>Fine Motor</u> Children can copy and draw lines on paper</p> <p>Children can put on their coat independently</p> <p>Children will know how to squeeze, push and pull playdough.</p> <p>Children will know how to use loop scissors to make snips in card.</p>	<p><u>Comprehension</u> Children will know the logos for familiar businesses/landmarks.</p> <p>Children will select and ask adults to read them stories.</p> <p><u>Word Reading</u> Children will discriminate between different environmental/animal/musical sounds.</p> <p><u>Writing</u> Children will ascribe meaning to their marks.</p> <p>Children will know how to draw horizontal lines, vertical lines and circles</p>	<p><u>Number</u> Children will rote count forwards and backwards to/from 5.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children will identify patterns around them such as stripes or dots on clothes.</p> <p>Children will sort by colour, size and object.</p> <p>Children will identify matching objects.</p>	<p><u>Past and Present</u> Children can talk about their family and important people in their life.</p> <p><u>People, Culture and Communities</u> Children will talk about differences and similarities between themselves and others</p> <p>Children will know how and why we celebrate the Harvest Festival.</p> <p>Children will know that some people celebrate Diwali.</p> <p><u>The Natural World</u> Children can identify the weather and talk about how we need to dress.</p> <p>Children will be able to talk about what happens to the trees in Autumn.</p> <p>Children can verbally label body parts: heads, arms, hands, legs, feet, neck, shoulders.</p> <p><u>ICT</u> Children will explore how things work using cause and effect toys</p>	<p><u>Being Imaginative</u> Children will take part in pretend play.</p> <p>Children will know this half terms core nursery rhymes.</p> <p><u>Creating with Materials</u> Children will create large scale drawings/ paintings.</p> <p>Children will use pencils to confidently draw.</p> <p>Children will learn how to build and construct with a variety of construction resources.</p> <p>Children will 'Scribble While they Wiggle' to represent ideas like movement, pitch, emotion.</p>



3- 4 Years: Autumn 2 Skills Progression

Communication & Language	Personal, Social & emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts & Design
<p><u>Listening, Attention and Understanding</u> Children can answer 'what' questions.</p> <p>Children will understand and follow two-part instructions</p> <p>Children will have favourites from this term's core songs & books.</p> <p>Children will have an understanding (in context) of prepositions e.g under, on top, behind etc by carrying out an action or selecting the correct picture</p> <p><u>Speaking</u> Children will know the nursery rhymes from this half term core rhymes.</p> <p>Children can initiate a conversation with an adult or a friend, taking turns back and forth.</p>	<p><u>Self-Regulation</u> Children will confidently ask familiar adults to help them in nursery.</p> <p>Children can identify the emotion 'sad' in themselves and others</p> <p><u>Managing Self</u> Children will identify how they are feeling using support tools from the emotions box.</p> <p>Children will know we need to drink water to stay healthy</p> <p>Children will know how to use and look after the resources in the nursery environment (shadows & picture labels to support tidying up)</p> <p><u>Building Relationships</u> Children will know how to play partner games.</p>	<p><u>Gross Motor</u> Children will be able to ride a tricycle with pedals.</p> <p>Children can use both hands to simultaneously make large scale marks.</p> <p>Children will know how to throw a ball.</p> <p>Children will remember and perform a dance.</p> <p><u>Fine Motor</u> Children will know how to zip up their coat.</p> <p>Children can use small blocks to build and balance.</p> <p>Children can use a variety of tools to scoop & pour sand & water</p>	<p><u>Comprehension</u> Children will know a range of environmental signs e.g. bus stop, on/off, stop, go.</p> <p>Children can hold a book the correct way up, turning the pages from right to left, one at a time.</p> <p><u>Word Reading</u> Children will clap syllables in a word.</p> <p><u>Writing</u> Children will know how to draw diagonal lines, and circles.</p>	<p><u>Number</u> Children will use number language in play.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children can recognise and name some 2D shapes: square/ triangle/circle</p> <p>Children will select shapes for a purpose e.g. building a house or car with construction shapes.</p> <p>Children will have an understanding (in context) of prepositions such as under, on top, behind etc by carrying out an action or selecting the correct picture</p>	<p><u>Past and Present (History)</u> Children will know about and recall facts about Remembrance Day and Bonfire Night</p> <p><u>People, Culture and Communities (Geography)</u> Children will know that a globe represents the world. (RE) Children will know that some people celebrate Christmas.</p> <p><u>The Natural World (Science)</u> Children will know how materials change when heating (cooking) and cooling (ice).</p> <p>Children will make collections of natural materials to investigate and talk about.</p>	<p><u>Being Imaginative (music)</u> Children will create storylines that are based around small world resources they are familiar with through real life or other experiences e.g farm animals.</p> <p>Children will know the nursery rhymes from this half terms core rhymes.</p> <p><u>Creating with Materials (Art & DT)</u> Children will paint and draw on surfaces in different positions (e.g floor, table, easel)</p> <p>Children will use pencils to draw closed shapes e.g squares and circles.</p> <p>Children will work collaboratively to build, and construct based on a shared idea/goal.</p> <p>Children will explore and make art in the style of Yayoi Kusama.</p>



3- 4 Years: Spring 1 Skills Progression

C&L	PSED	PD	Literacy	Maths	UtW	EAD
<p><u>Listening, Attention and Understanding</u> Children can answer 'who' questions.</p> <p>Children will use some positional language including on top, under, next to and behind by carrying out an action or selecting the correct picture</p> <p>Children will have favourites from this term's core songs & books.</p> <p><u>Speaking</u> Children can use the themes and vocabulary from our core books to inspire their play.</p> <p>Children will develop pronunciations of multi-syllabic words by clapping syllables.</p> <p>Confidently use 4 -6 word sentences.</p>	<p><u>Self-Regulation</u> Children can talk about their favorite activities at nursery.</p> <p>Children can identify the emotion 'worried' in themselves and others</p> <p><u>Managing Self</u> Children will take on responsibilities such as helping to set out snacks or cleaning the tables for lunch.</p> <p>Children will be able to give examples of a healthy snack</p> <p><u>Building Relationships</u> Children will share resources and play in a group.</p> <p>Children will be able to express their feelings to a peer.</p>	<p><u>Gross Motor</u> Children will be able to climb using alternate feet.</p> <p>Children will be able to catch a medium sized ball.</p> <p><u>Fine Motor</u> Children can copy and draw circles.</p> <p>Children will be able to thread large buttons and beads onto string.</p> <p>Children can manipulate pieces to complete 3-6 piece puzzles.</p> <p>Children can balance non-connecting blocks to build a tall tower</p> <p>Children will know how to use loop scissors to make snips in paper.</p>	<p><u>Comprehension</u> Children will know print has different purposes by exploring menus, magazines, newspapers & labels.</p> <p>Children will engage in conversations about the stories they read.</p> <p><u>Word Reading</u> Children will recognise the initial sound in their name.</p> <p>Children will recognise words with the same initial sound such as mum and milk</p> <p><u>Writing</u> Children will make pre-writing patterns in sensory materials e.g. sand, rice, water pots, frost etc.</p>	<p><u>Number</u> Children will count in 1:1 correspondence to 5, knowing that the total is 5 (cardinal principle).</p> <p>Children will show 'finger numbers' up to 5.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children will describe and sort circles, squares and triangles using the words 'pointy', 'curvy', 'round', 'flat' and 'sharp'.</p> <p>Children will use some positional language including on top, under, next to and behind by carrying out an action or selecting the correct picture</p> <p>Children will play practical matching games e.g socks, animals, snap games etc.</p>	<p><u>Past and Present (History)</u> Children will know the traditional story linked with Luna New Year and what animal the new year will be.</p> <p><u>People, Culture and Communities (Geography)</u> Children will know the name of the town that our school is in.</p> <p><u>The Natural World (Science)</u> Children will know how materials change when melting.</p> <p>Children will investigate light, dark and shadows.</p> <p><u>People, Culture and Communities (RE)</u> Children will look at photos of different religious buildings in Basildon.</p> <p><u>ICT</u> Children will know how to use the Interactive white board 'paint' app.</p>	<p><u>Being Imaginative (Music)</u> Children will make increasingly detailed small world 'worlds' & landscapes.</p> <p>Children will know this ½ terms core nursery rhymes</p> <p>Children will sing the pitch sung by another person.</p> <p>Children will clap or tap to the pulse of the music.</p> <p><u>Creating with Materials (Art, DT)</u> Children will paint with a range of tools to create different effects e.g nature paint brushes, cotton buds, paint sticks, dabbers, scrapers & rollers.</p> <p>Children will draw with increasing complexity and detail e.g. drawing 'tadpole' people with facial features.</p> <p>Children will use glue and masking tape to join materials.</p>



3- 4 Years: Spring 2 Skills Progression

C&L	PSED	PD	Literacy	Maths	UtW (History, Geography, Science, RE)	EAD (Music, Art, DT)
<p><u>Listening, Attention and Understanding</u> Children can answer 'where' questions.</p> <p>Children can 'listen and do' for short periods e.g. put their shoes on while listening to an adult talk about the next activity.</p> <p>Children will have favourites from this term's core songs & books.</p> <p><u>Speaking</u> Children will be developing a large repertoire of songs they can sing.</p> <p>Children can re-tell their favourite story.</p> <p>Develop pronunciations of sounds r, j, th, ch and sh.</p>	<p><u>Self-Regulation</u> Children will show confidence and enjoyment walking around and exploring our school community.</p> <p>Children can identify the emotion 'angry' in themselves and others</p> <p><u>Managing Self</u> Children will know we need to exercise to be healthy.</p> <p>Children can explain how to keep their teeth healthy.</p> <p><u>Building Relationships</u> Children will take turns whilst playing and can wait to have a go.</p>	<p><u>Gross Motor</u> Children will be able to aim and throw a ball at a variety of different sized targets.</p> <p>Children will be able to confidently cross the midline in their gross motor movements.</p> <p>Children will know how to stand on one leg and hop.</p> <p><u>Fine Motor</u> Children will use a comfortable grip of their preference when holding a pencil.</p> <p>Children can copy and draw squares.</p> <p>Children can use pattern scissors to cut lines in paper.</p>	<p><u>Comprehension</u> Children will know the names of different parts of a book including the cover, title, author.</p> <p>Children will identify detailed features in picture books.</p> <p><u>Word Reading</u> Children will know the RWI pictures for m, a, s, d, t, i, n, p, g, o, c, k.</p> <p><u>Writing</u> Children will make pre-writing patterns with a range of writing tools: pens, pencils, chalks, whiteboards, paint sticks etc</p>	<p><u>Number</u> Children will subitise a group of the same object/picture to 3</p> <p>Children will identify more/fewer between two sets.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children will match and combine shapes to make new ones</p> <p>Children will sequence events using language including first, then and after.</p> <p>Children will compare quantities, identifying sets that are the same.</p>	<p><u>Past and Present</u> Children will find out about Spring and know before it was Winter and next it will be Summer, then Autumn.</p> <p><u>People, Culture and Communities</u> Children will know about hot and cold places in our world.</p> <p>Children will find out about Palm Sunday.</p> <p>Children will know some people celebrate Easter.</p> <p><u>The Natural World</u> Children will know the life cycle of a butterfly.</p> <p>Children will know how to respect and care for living things</p>	<p><u>Being Imaginative</u> Children will know this ½ terms core nursery rhymes</p> <p>Children will know how to play sound/picture matching games.</p> <p>Children create their own songs.</p> <p>Children will make marks to show movement e.g lines to show a fast car, swirls to show wind.</p> <p><u>Creating with Materials</u> Children will play a range of instruments to express their feelings and ideas</p> <p>Children can express different emotions in their drawings and paintings e.g. a smile or frown.</p> <p>Children will explore how to join materials with different techniques: paperclips, split pins, tape etc.</p>



3- 4 Years: Summer 1 Skills Progression

C&L	PSED	PD	Literacy	Maths	UtW (History, Geography, Science, RE)	EAD (Music, Art, DT)
<p><u>Listening, Attention and Understanding</u> Children can answer 'when' questions.</p> <p>Children will have favourites from this term's core songs & books.</p> <p><u>Speaking</u> Children can recall an event in their own experience.</p> <p>Beginning to use a range of tenses (e.g. play, playing, will play, played)</p> <p>Children can use the words 'because' and 'and' to join up sentences</p>	<p><u>Self-Regulation</u> Children will show confidence in engaging with external visitors (farm visit).</p> <p>Children can identify the feeling 'calm' in themselves and others</p> <p><u>Managing Self</u> Children will know techniques to regulate their emotions (e.g. breathing exercises).</p> <p><u>Building Relationships</u> Children will consider the feelings of others in stories.</p>	<p><u>Gross Motor</u> Children will know how to skip.</p> <p>Children can use their bodies to move in creative ways.</p> <p><u>Fine Motor</u> Children can copy and draw triangles. Children can use pipettes to move water. Children can use large tweezers to move objects. Children can use scissors to cut lines in card.</p>	<p><u>Comprehension</u> Children can point out and talk about the main characters.</p> <p><u>Word Reading</u> will know the RWI pictures for u, b, f, e, l, h, r, j, v, y, w, z.</p> <p><u>Writing</u> Children will write the initial letter in their name.</p> <p>Children will make shapes that resemble letters.</p>	<p><u>Number</u> Children will recognise numerals to 5.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children will create patterns and sequences with shapes in art.</p> <p>Children will explore simple routes and positions in small world play.</p> <p>Children will continue and make AB repeating patterns.</p>	<p><u>Past and Present</u> Children will find out about St. George's day and how we celebrate.</p> <p>Children will know they were once a baby.</p> <p><u>People, Culture and Communities</u> Children will explore the England flag and other flags that represent their cultures.</p> <p>Children will show interest in different occupations, following visits from various local visitors.</p> <p>Children will listen to a selection of bible stories</p> <p><u>The Natural World</u> Children will know that seeds can turn into plants. Children will begin to understand how it takes time to grow fruit and vegetables.</p> <p>Children will plant and grow a fruit/vegetable/herb.</p> <p><u>(ICT)</u> Children will know how to participate in a 'Busy things' game.</p>	<p><u>Being Imaginative</u> Children will know this half terms core nursery rhymes.</p> <p>Children will play sound matching games linked to instrumental sounds</p> <p>Children will listen to a range of instruments and express how those sounds make them feel.</p> <p>Children will join in with another child's small world or role play 'rule' e.g. the playdough is a cake, and we are bakers.</p> <p><u>Creating with Materials</u> Children will create observational drawings.</p> <p>Children will explore painting/drawing on a range of different surfaces such as tin foil, white/chalk boards, sugar paper, rubbings.</p> <p>Children will use a variety of material to create models based on their own ideas e.g. junk box modeling, dough, clay, wet sand.</p>



3- 4 Years: Summer 2 Skills Progression

C&L	PSED	PD	Literacy	Maths	UtW (History, Geography, Science, RE)	EAD (Music, Art, DT)
<p><u>Listening, Attention and Understanding</u> Children can answer simple 'why' questions.</p> <p>Children will have favourites from this term's core songs & books.</p> <p><u>Speaking</u> Children will use props and visual aids to act out their favourite stories.</p> <p>Children use talk to organise themselves and their play.</p> <p>Children will share their point of view</p>	<p><u>Self-Regulation</u> Children will develop confidence in transition events.</p> <p>Children can identify the feeling 'tired' in themselves and others</p> <p><u>Managing Self</u> Children will know how to independently use the toilet.</p> <p><u>Building Relationships</u> Children will know how to listen to a friend and agree how to share a resource.</p> <p>Children will be able to identify the emotions of others and suggest how to help e.g. getting a friend a tissue if they are sad.</p>	<p><u>Gross Motor</u> Children will know how to work together to carry large items they cannot manage individually e.g. toy box or large construction.</p> <p>Children can dance to a beat.</p> <p><u>Fine Motor</u> Children can copy and draw crosses.</p> <p>Children have confident pencil grip and control over their intended marks.</p> <p>Children can use scissors to cut lines in paper.</p>	<p><u>Comprehension</u> Children will know how to read from left to right and top to bottom.</p> <p><u>Word Reading</u> Children can identify the initial sound in the RWI picture cards.</p> <p><u>Writing</u> Children will make consistent and repetitive marks that resemble their name.</p>	<p><u>Number</u> Children will match numeral to quantity to 5.</p> <p>Children will rote count to 10.</p> <p>Children will order numerals to 5.</p> <p>Children will explore making marks to represent quantities.</p> <p><u>Numerical Patterns, shape, space & measure</u> Children will notice and correct an error in an AB repeating pattern</p> <p>Children can recognise and name some 3D shapes: cube/pyramid/sphere</p>	<p><u>Past and Present</u> Children will begin to understand that now they attend Nursery but soon they will go to school.</p> <p><u>People, Culture and Communities</u> Children will know where our school is and other schools they may be going in Basildon or further afield.</p> <p>Children will join in with a collective worship in the main school.</p> <p><u>The Natural World</u> Children will explore and talk about forces including magnets, floating/sinking and stretching.</p> <p>Children will know how to care for animals (following farm visit)</p>	<p><u>Being Imaginative</u> Children can negotiate roles and rules in group imaginative play with adult support.</p> <p>Children will be able to confidently sing a large repertoire of songs and make suggestions about what to sing.</p> <p>Children will improvise a song around one they know e.g sing a song to the tune of their favorite song from the radio, film or TV.</p> <p>Children will explore colour mixing.</p> <p>Children will explore various painting techniques such as splatter painting, bubble painting, water colour painting, marbling etc</p> <p>Children will refine their construction ideas and make improvements/problem solve.</p> <p>Children will explore and make art in the style of Andy Goldsworthy.</p>