



Our Pedagogy – What Guides Our Practice from age 2 to Year 2

<p>Start from what children know Identify starting points quickly Build on prior learning</p>	<p>Teach in small steps Break learning down clearly Model, practise, then apply Avoid cognitive overload</p>	<p>Use purposeful play Play is planned with intent Adults extend learning through interaction Play supports explicit teaching</p>
<p>Prioritise foundational skills Reading & phonics Writing & transcription Number & calculation Communication & language Self-regulation & executive function</p>	<p>Put language first Model high-quality talk Teach vocabulary explicitly Use sentence stems and oral rehearsal</p>	<p>Match writing to reading Children write what they can read Phonics underpins spelling and writing Oral rehearsal comes before writing</p>
<p>Intervene early Identify gaps quickly Provide targeted, timely support Review impact and adjust Revisit key knowledge often</p>	<p>Build executive function daily Working Memory – remembering instructions Inhibitory Control – waiting, focusing, managing emotions Cognitive Flexibility – trying different strategies</p>	<p>High expectations for all Teaching is adaptive, not lowered Every child can succeed Strong foundations before moving on</p>

In practice, this means:

- ✓ Calm, structured classrooms
- ✓ Clear routines and expectations
- ✓ Learning that builds from Nursery to Year 2
- ✓ Foundations secured for long-term success