



# PE Funding

Evaluation Form  
2024/2025

**Evaluation completed by  
PE Lead:  
Mrs L Davis**

Images courtesy of Youth Sport Trust





## Review of Academic year 2024/2025

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Sports coach level 5 meant that children accessed and experienced a broad range of PE and Sports Activities.</p> <p>An increase in competitive sport.</p> <p>Imoves curriculum</p> <p>Dance teacher</p> <p>Sports day linked with the Junior school.</p> <p>Elected sports captains.</p> <p>Developed parent participation and home links</p> <p>Children access a range of after school sports clubs that are run every day after school. From 3 to 6 sports available after school which now include opportunities for reception children.</p> <p>We had an invite only gifted and talented</p>	<p>Register of attendance at clubs</p> <p>Subject monitoring</p> <p>Assessment data</p> <p>Pupil Voice</p> <p>Staff Questionnaires</p> <p>Engagement from parents sending in photos of challenges</p>	<p>Teachers wanted more support with competitions in PE lessons and more game based lessons.</p> <p>Children not linking previous learning.</p> <p>Children needing more time to embed skills learnt in PE lessons</p>	<p>Staff questionnaire</p> <p>pupil voice</p> <p>assessment data</p>



sports club.

Children were invited to sports events including PP, EAL and SEND.

Families taking part in half termly sports challenges.

Teachers can teach all aspects of PE with confidence and good subject knowledge. Teachers have engaged well with iMoves to support their planning and lesson delivery.

Teachers have observed high quality teaching from specialists.

Children participated in high quality PE lessons with clear teaching and leadership from staff, leading to children making excellent progress.

There is now a clear progression of skills from one year to another and as a result the pupils made at least expected progress.

- We have a consistent approach towards planning and provision.
- Assessment is consistent and enables teachers to plan effectively.



Children took part in a dance competition through links with our local secondary school. High engagement from pupils at sports day.



## Actions for academic year 2025-2026

What are your plans for 2025-2026 Intent	How are you going to action and achieve these plans? Implementation
<p>To create a positive, inclusive, and engaging environment that promotes physical activity, wellbeing, and a lifelong love of sport and fitness for all pupils.</p> <p>We are committed to providing high-quality professional development for staff, ensuring they have the confidence and expertise to deliver engaging and progressive PE lessons. By investing in CPD, team teaching, and coaching support, we aim to embed consistent, high-quality PE across all year groups.</p> <p>We recognise the importance of daily physical activity in supporting physical and mental health. We aim to ensure all pupils engage in at least 60 minutes of physical activity per day through a combination of PE lessons, active break times, and extracurricular opportunities.</p> <p>PE and sport play a vital role in our school's ethos and culture. We integrate physical activity into the wider curriculum, celebrate sporting achievements regularly, and use sport as a platform to develop resilience, leadership, teamwork, and positive behaviour throughout the school.</p> <p>We are committed to providing a diverse and inclusive PE curriculum that exposes pupils to a wide range of traditional and alternative sports. From gymnastics and athletics to dance, yoga, and outdoor adventurous activities, we aim to inspire every child to discover and pursue their interests in physical activity.</p>	<p>Develop a bespoke PE curriculum including opportunities for questioning, competition, and time to embed skills</p> <p>Deliver CPD sessions for staff focused on progressive skill development, adaptations for SEND, and effective use of questioning.</p> <p>Support consistent delivery by Providing skills progression maps for each area of PE.</p> <p>Increase daily physical activity by Promoting active playtimes and structured games led by staff or sports leaders.</p> <p>Engage all groups including Pupil Premium and SEND by introducing "Sports Bags" for Pupil Premium, G&amp;T, and SEND pupils to take home.</p> <p>Encourage family involvement and sport at home by having sports challenges weekly in the newsletter and bigger sports challenges every half term.</p> <p>Celebrate PE and sport regularly by creating a display board and share sporting achievements in assemblies and newsletters.</p> <p>Plan a joint Sports Day with Junior School to raise aspiration and community spirit</p> <p>Develop leadership roles through PE e.g., sports leaders, referees, team captains.</p> <p>Bring in outside provider for Dance to deliver high-quality, engaging sessions.</p> <p>Take part in local school sports events and trust-wide tournaments. Differentiate competitive opportunities, including for G&amp;T and SEND</p>



We actively promote participation in intra- and inter-school competitions, festivals, and events to give pupils the opportunity to challenge themselves, work collaboratively, and develop sportsmanship. Competitive sport is used not only to showcase talent but to nurture confidence, perseverance, and pride in representing our school.



## Expected impact and sustainability

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Staff confidently deliver inclusive and engaging PE lessons.            Clear learning journey for pupils; effective assessment and planning.            Improved pupil outcomes and teacher clarity across PE provision.            More children are active during the school day . Increased engagement outside school hours and physical literacy at home. Reinforce physical activity as part of family life.            Enhanced community links and pupil confidence.            Pupils develop leadership, responsibility, and teamwork.            Pupils experience professional, high-standard provision in creative PE.            Pupils understand competition, fairness, and teamwork.            Raise aspiration, sportsmanship, and school pride.            All children feel successful and challenged appropriately</p>	<p>PE Lead to review implementation termly.            Pupil voice to gather feedback on engagement and enjoyment.            CPD impact measured through staff confidence audits and lesson observations.            Data on physical activity participation, competition entries, and extracurricular involvement to be tracked and analysed.</p>