

Glossary

Fred Talk – sounding out the word before reading (blending)

sound-blending – putting sounds together to make a word,
e.g. c–a–t *cat*

special friends – sounds written with more than one letter,
e.g. sh, ng, qu, ch

Speed Sounds – the individual sounds that make up words



Read stories to your child with feeling! The more you love the story, the more your child will love reading.

www.ruthmiskin.com/parents has many videos to help you help your child.

For more information on *Read Write Inc.*, please talk to the *Read Write Inc.* manager in your child's school or visit www.readwriteinc.com.

Read Write Inc.

Phonics

Reading at home Booklet

Read Write Inc.
Nursery

Your child is beginning to learn to read with *Read Write Inc. Phonics*, a very popular and successful literacy programme we use at our school and nursery. This **booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way. He or she will learn to:

1. Blend using Fred Talk with Fred Frog.
2. Name the pictures of each sound.
3. Read **letters** by their 'sounds'
4. Blend these sounds into words

They will learn to read using the RWI programme the summer before they begin in reception.



How will my child learn to read in the nursery?



Fred Frog and Fred Talk

Children will be introduced to Fred Frog.

Fred Frog helps children to hear the sounds in words and to blend the sounds together.

To help at home, use the QR code to play Fred Games:



Read stories to your child

We have a storytime every day at school so children develop a love of stories. We hope that you will do the same by reading a bedtime story to your child every night. We have wonderful books in school for you to borrow.

Please look at our reading spine on our website to see the quality books we use in nursery.

Songs and rhymes are wonderful to use at home to:

<https://www.bbc.co.uk/teach/school-radio/articles/z4ddgwx>



Name the pictures

Children will learn the names of the pictures for each letter.

To help at home, watch the videos and help children to learn the picture names.



m: Mountain	g: Girl	h: Horse
a: Apple	o: Orange	r: Robot
s: Snake	c/k: Coat/Kite	j: Jack-in-the-box
d: Dinosaur	u: Umbrella	v: Vulture
p: Pirate	b: Boot	y: Yak
t: Tower	f: Flower	w: Worm
i: Insect	e: Egg	z: Zip
n: Net	l: Leg	

Set 1 Speed Sounds

Next, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter:
m a s d t i n p g o c k u b f e l h r j v
y w z x and begin to hear words containing these sounds, by sound-blending,
e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*,
s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*

Use the QR codes to help your child learn the sounds for each letter.

		
Set 1 m a s d t i n p g o	Set 1 c k u b f e l h r j	Set 1 v w y z x

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em';
's' as in 'sun' not 'es'.

