

Nursery Phonics Meeting

29.06.26





Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson

What is Read Write Inc?

Read Write Inc. Phonics for Nursery is for children in their last term of Nursery. It supports pre-school children's literacy progress, including developing their language through storytimes and teaching phonics.

We aim to ensure every child learns to read confidently, right from the start.

What is Read Write Inc?

Let's Watch:

What is Read Write Inc. Phonics? Film

Understanding Phonics Film

How to say the sounds

Literacy Skills Progression

Spring 2	Summer 1	Summer 2
Literacy		
<u>Comprehension</u> Children will know the names of different parts of a book including the cover, title, author. Children will identify detailed features in picture books. <u>Word Reading</u> Children will join in with sound games (introducing Fred Frog). <u>Writing</u> Children will make pre-writing patterns with a range of writing tools: pens, pencils, chalks, whiteboards, paint sticks etc	<u>Comprehension</u> Children can point out and talk about the main characters. <u>Word Reading</u> Children will know the RWI pictures for m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, r, j, v, y, w, z. <u>Writing</u> Children will write the initial letter in their name. Children will make shapes that resemble letters.	<u>Comprehension</u> Children will know how to read from left to right and top to bottom. <u>Word Reading</u> Children can identify the initial sound in the RWI picture cards. <u>Writing</u> Children will make consistent and repetitive marks that resemble their name.



Partnership with Families: Fred Talk

Fred Talk throughout the day

Shall we have some l-u-n-ch?

What would you like to p-l-ay?

Let's put on your c-oa-t.



Fred I spy

1. Say: Fred says 'I spy something r-e-d' Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red.
2. Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n

Fred's fridge

Milk m-i-l-k, juice -j-oo-s; cream c-r-ee-m; eggs e-g-s; corn c-or-n; grape g-r-ay-p; pear p-air; peas p-ee-z; leek l-ee-k

Fred's wardrobe

Scarf s-c-ar-f; hat h-a-t; coat c-ow-t; socks s-o-c-s; shorts sh-or-t-s; dress d-r-e-ss; skirt s-k-ir-t

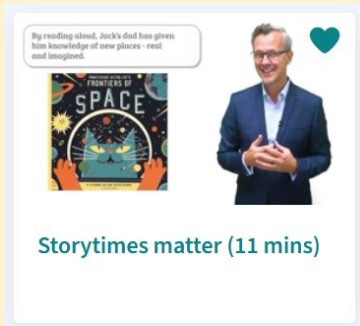
What we teach first:

Name the Pictures

Watch Name the pictures – m, a, s, d, t (4 mins)

Teach your children to name the mnemonic pictures using first the A4 and then the small Speed Sounds Cards. This is particularly important for children who are new to English; if they don't know the name of the picture, the picture can't help them learn the sound.

We repeat with five new pictures a day until the children can name all the pictures. Once children have been taught all the pictures, then move on to Set 1 lessons.



The latest research shows that less than half (45.9%) of parents of children aged 0–5 read with their child daily.

We know that 90% of brain growth occurs before age five, meaning those first years are crucial for laying the foundations for future learning. Reading to and sharing books with babies and young children, and giving them time to respond, feeds their brain, helps them learn new words and grows their vocabulary.

Massive Word Exposure: Reading just 20 minutes a day exposes a child to nearly 2 million words annually.

Early School Success: Children who read for pleasure regularly perform better in reading and math, scoring the equivalent of eight months ahead of their peers.

Enhanced Focus: Routine reading sessions help toddlers learn to sit still, pay attention, and build stronger concentration skills.

Sparked Imagination: Engaging with stories builds the cognitive foundation required for creative problem-solving later in life.

Nursery Phonics Meeting

RWI Parent Booklet for Nursery.docx

