



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



Review of last year's spend and key achievements (2022/2023)




We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Spending		
Sports Coach £6310	Dance Teacher £4275	iMoves Curriculum £360

Activity/Action	Impact	Sustainability/Comments
<u>Improving Staff Knowledge and Skills:</u> Dance Teacher Sports Coach iMoves Curriculum	<ul style="list-style-type: none"> Teachers can teach all aspects of PE with confidence and good subject knowledge. (Key Indicator 1) Teachers were confident to evaluate their teaching and planning which has led to improvements in planning and delivery of PE lessons resulting in higher quality lessons. (Key Indicator 2) Children participated in high quality PE lessons with clear teaching and leadership from staff, leading to children making excellent progress. (Key Indicator 2) 	Teachers have engaged well with iMoves leading to improved planning and lesson delivery. Teachers have observed high quality teaching from specialists to increase their confidence and skills for their own lessons.
<u>Children access and experience a broad range of PE and Sports Activities:</u> Sports Coach Dance Teacher	<ul style="list-style-type: none"> Children have experienced a wider range of PE and sporting activities equipping them with lifelong skills and a passion for health and fitness. (Key Indicator 4) 	Olympic athlete cancelled – will rebook for 23-24 Children attended dance festival, inspiring a love of dance and interest in different styles of dancing. This developed a link with local secondary school who will work collaborate on future events with us. From 3 to 6 sports available after school which now include opportunities for reception children. (Key Indicator 2)
<u>Clear skills progression and assessment:</u> iMoves Curriculum	<ul style="list-style-type: none"> There is now a clear progression of skills from one year to another and as a result the pupils made at least expected progress. We have a consistent approach towards planning and provision. (Key Indicator 3) Assessment is consistent and enables teachers to plan 	iMoves assessments adapted to the school's assessment policy to ensure longevity and effectiveness. Vocabulary focus is evident in lessons which is a focus for our school to meet the needs of high

	effectively.	number of EAL pupils. (Key Indicator 3) iMoves curriculum will continue to be used enabling us to sustain clear progression of skills and knowledge for children and staff.
<u>Increase competitive sport</u> Lessons include competitive sport strategies. (Dance teacher & sports coach) Engagement in competitive sports events.	Children showing greater resilience and engagement in lessons when they are aware there is a competition or challenge. Children are keen to practice their skills and often can be observed doing so during playtimes.	High engagement from pupils and parents at sports day. · Children took part in a dance competition through links with our local secondary school. · Sports day on the Junior field with support from Junior School pupils. (Key Indicator 5)

Signed off by:

Head Teacher:	(Melanie Clayton) 
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Lois Davis Subject lead) 
Governor:	(Sarah Starling) 
Date:	1/7/22

